

Gedney Church End Primary Academy



Sports Premium Report



Total amount allocated for 2023/24	£ 16,660
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 16,660

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,660		Date Updated: 18.3.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To provide sports equipment at play times to increase physical activity. Purposeful play introduced.</p> <p>To develop and encourage children to engage more regularly in physical activity and additional physical activity opportunities.</p>		<ul style="list-style-type: none"> Equipment purchased and training for staff. Carry on working alongside Inspire+ to develop opportunities for sports and physical activity. <p>-External coaches coming into school to coach different sports each term.</p> <p>-Roots to Food programme organised to help children understand the importance of eating healthy.</p> <p>-Mentoring programme delivered by Inspire+ ambassador Sam Ruddock. To target those children who struggled during the first</p>		<p>£800</p> <p>£8000 + £2000 for coaching</p>	<p>Increased engagement in active play sessions – reduction in playground incidents.</p> <p>More children moving at play times and more variety of physical activities engaged in.</p> <p>Children had a variety of physical activities and challenges sent home by Inspire+. Children could access these sessions online and could complete around school.</p> <p>- Inspire+ coaches have been going into school to deliver 2x sessions to key worker/vulnerable children. These children have experienced and participated in gymnastics,</p>	<p>• Inspire+ -Bronze Young Ambassadors to take on more of a responsibility in promoting physical activity in school.</p> <p>-Playground Leaders to support younger children at lunchtimes on how to play a variety of physical activity games to help promote values such as teamwork and communication.</p> <p>-To carry on working with Inspire+ on delivering a variety of different sports across all age ranges.</p> <p>• For children to gain at least 60 minutes of exercise a day have a range of sports and</p>

Created by:



Supported by:



	<p>lockdown and to help with coming back to school.</p> <p>-Implement Sports Ambassadors to help promote sports and encourage and inspire others to take part.</p> <p>-Playground leader development to help children lead physical activity games at lunchtime.</p> <ul style="list-style-type: none"> • Work alongside the School Games Association Coordinator who is keen to work with the school. For example, a tri-golf session has been organised. • Mentoring programme delivered by Inspire+ ambassador Sam Ruddock to help teach the importance of wellbeing. 		<p>basketball, dance and badminton.</p> <p>-Playground Leaders Development training completed. These pupils gained confidence in leadership skills, a key component needed in sport.</p> <p>-Bronze Young Ambassadors training. Four children from each school chosen to take part. Pupils keen to be involved in helping with sport.</p> <ul style="list-style-type: none"> •School Games Association – increased participation in competitive sports through the region. Children adapting to changes and learning that they can partake in exercise outside of school. 	<p>activities available at lunchtime for children to try and participate in.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 7%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To celebrate and promote sport and physical activity.</p>	<p>Use the Games Mark descriptors to support provision provided. Use funding to release PE lead / sports coach to implement sporting activities in line with the descriptors.</p>	<p>£300</p>	<p>Pupils demonstrate pride in house and a sense of team which continues to develop throughout their time at school.</p>	<p>Continue to develop team spirit by celebrating team competitions.</p>

<p>To improve the progress, enjoyment and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver high-quality PE, School Sport and Physical Activity.</p>	<ul style="list-style-type: none"> • To ensure pupil attitude, participation, enjoyment and performance in sport and PE lessons are the same as in other subjects in school. • Ensure that all staff have the opportunity and are encouraged to attend CPD courses through Inspire+ in order for staff to plan and deliver high quality lessons. • Whole School Curriculum map is in place to teach PE across school and to ensure progression of skills. 	<p>£500</p>	<ul style="list-style-type: none"> • PE lead attended the Inspire+ conference in September. Became more familiar with what is included within the schools membership • Inspire+ Ambassador Assemblies – Lizzie Simmonds, Jonathon Broom-Edwards & Sam Ruddock. The aim to inspire pupils to partake in sport and to overcome barriers they may perceive to be in the way. • Wellbeing assembly delivered virtually by Inspire+ staff to children informing them of what they can do to look after themselves especially during the lockdown period. • Playground Leaders undertook training to deliver physical activity games at lunchtime. 	<p>To further build on the Playground Leaders Development</p> <ul style="list-style-type: none"> - Making children more organised & active. - Support for lunchtime supervisors. <p>To build upon wellbeing as a school to ensure children know how to look after their overall wellbeing.</p> <p>To promote PE and sports throughout the school by celebrating achievements. Eg through assemblies, website and a notice board.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the progress, enjoyment and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver high-quality PE, School Sport and Physical Activity.</p> <p>To introduce a new cohesive long term PE plan to all staff.</p> <p>To provide planning support for all teachers.</p>	<ul style="list-style-type: none"> • Ensure that all staff have the opportunity and are encouraged to attend CPD courses. • All staff plan and deliver high-quality lessons. • New PE lead to work alongside Inspire+ to develop knowledge in PE leadership and share this with all staff. • All staff to understand the value of PE and the positive impact it has on children's lives. • Curriculum support provided by Inspire+ to support the development of staff. • Support provided to PE Lead to map out coverage for a new scheme to work alongside Real PE, ensuring clear progressions of skills and broad and balanced curriculum for all year groups. • Yearly subscription to PE Scheme 	£500	<p>Evidence:</p> <ul style="list-style-type: none"> • Inspire+ are working with the new PE lead to develop skills and knowledge in PE. • PE Lead attended the Inspire+ conference gaining more information about the schools membership. 	<p>Next Steps:</p> <ul style="list-style-type: none"> • Deliver specific CPD to staff based upon their needs. In order to do this successfully, conduct an audit of skills with staff. • Staff meeting input from PE lead about how children can lead a healthy lifestyle eg eating, mental health, exercise and wellbeing. • Discussions with staff members surrounding PE to gain their views. • To gain feedback from the pupil voice surrounding PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To increase quantity of swimming so that all year groups in KS2 have one term of swimming	6 weeks of swimming sessions for years 3, 4 and 5	£2500	Increased physical activity and development of basic water skills post-covid	Continue to develop basic skills towards swimming 25m by end of KS2.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in competitive sport throughout the year for all pupils – SEND, PP, girls.	<ul style="list-style-type: none"> Buy into local hub sports competitions including, tag rugby, football, golf, gymnastics. Release staff to attend competitions. Book and liaise with finance team to book transport. Liaise with other KAT schools at network meetings to attend the 'Keystone Cup' at the end of the year. Reintroduce a well organised, clear focus on competitiveness and sportsmanship at sports days and school games days. Hold our own in school inter-sport competitions. Gain feedback from pupils after the event. 	£2000	<ul style="list-style-type: none"> Children's successful experience and understanding of how to work as a team and how to handle winning and losing – good sportsmanship. Exposure to a broad range of sports, some of which pupils may not have experience with before. Gold School Games mark achieved and approved by SGO. All children participation in our intra-sport competitions this year. Competitions and festivals attended by children from KS1 & KS2. 	<ul style="list-style-type: none"> Further develop the school games values awareness across all year groups – one value per term. Continue competitive sports for a range of different pupils/groups. Introduce KS1 tournaments. Host some of our own competitions on school grounds. Liaise with local community clubs to develop links. Run sports clubs to complement the competitions throughout the year to increase pupils experience and confidence. Hold clubs after the events so pupils have the opportunity to continue the sport.

Signed off by	
Head Teacher:	V. Rose
Date:	18.3.24
Subject Leader:	V Rose
Date:	18.3.24
Governor:	
Date:	