

Gedney Church End Primary School



Curriculum Map – Two Year Cycle

Cycle A – 2023/2024

	Autumn			Spring			Summer		
Theme	Childhood History			Bright Lights, Big City			School Days		
Science	<p>Everyday Materials</p> <p>This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.</p>	<p>Human Senses</p> <p>This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p>	<p>Seasonal Changes</p> <p>This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p>	<p>Plant Parts</p> <p>This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.</p>	<p>Animal Parts</p> <p>This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.</p>				
Art & Design	<p>Mixing Colours</p> <p>This essential skills and knowledge project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	<p>Fabulous Features</p> <p>This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</p>	<p>Rain and Sunrays</p> <p>This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	<p>Street View</p> <p>This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p>					
Design Technology	<p>Shade and Shelter</p> <p>This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>			<p>Taxi!</p> <p>This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>			<p>Chop, Slice and Mash</p> <p>This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>		
Geography	<p>Our Wonderful World</p> <p>This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>			<p>Human Features and Landmarks</p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>					
History	<p>Changes within Living Memory</p> <p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>						<p>Local History</p> <p>This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>		
RE	<p>What do Christians believe about God?</p> <p>In this enquiry, the children focus on what Christians may believe about God as the 'Father'. They focus on the Christian story of Creation from the Old Testament and the responsibility a Christian might feel for caring for the world, and the commandment to 'Love your neighbour as yourself' from the New Testament to understand how a Christian might feel about caring for other people.</p>	<p>Christmas – Christianity</p> <p>The enquiry is focussed on the first Christmas and more specifically the gifts that Jesus received, their meaning and symbolism and how that compares with gifts today.</p>	<p>Who is God to Muslims?</p> <p>In this unit, we will look at what Muslims think about Allah and why he is so special to them.</p>	<p>Easter - Christianity</p> <p>The enquiry is looks at the events of Palm Sunday and their significance to Christians today.</p>	<p>Muhammad – Islam</p> <p>In this unit, we will look at the prophet Muhammad. A man chosen by Allah to be his messenger.</p>	<p>The Qur'an – Islam</p> <p>In this unit, we will look at the Muslim holy book, the Qur'an. To Muslims this book contains the words of Allah.</p>			
Computing	<p>Online Safety & Exploring Purple Mash</p>	<p>Grouping & Sorting</p>	<p>Pictograms</p>	<p>Lego Builders</p>	<p>Maze Explorers</p>	<p>Animated Story Books</p>	<p>Coding</p>	<p>Spreadsheets</p>	<p>Technology outside school</p>
Music	<p>Hey You</p> <p>Old School Hip-Hop</p> <p>How pulse, rhythm and pitch work together.</p>	<p>Rhythm in the Way We Walk</p> <p>Reggae</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>In The Groove</p> <p>Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>How to be in the groove with different styles of music.</p>	<p>Round and Round</p> <p>Bossa Nova</p> <p>Pulse, rhythm and pitch in different styles of music.</p>	<p>Your Imagination</p> <p>Pop</p> <p>Using your imagination.</p>	<p>Reflect, Rewind and Replay</p> <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>			
PE	<p>Fundamental Skills</p>	<p>Team Building</p>	<p>Dance</p>	<p>Net and Wall Games</p>	<p>Invasion Games</p>	<p>Athletics</p>			
PSHE including RSHE	<p>Being Me In My World</p> <p>Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter</p>	<p>Celebrating Difference</p> <p>Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone</p>	<p>Dreams and Goals</p> <p>Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success</p>	<p>Healthy Me</p> <p>Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness</p>	<p>Relationships</p> <p>Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships</p>	<p>Changing Me</p> <p>Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition</p>			
French									

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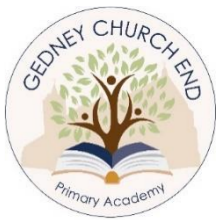
Curriculum Map – Two Year Cycle

Cycle A – 2023/2024

	Autumn			Spring			Summer		
Theme	Through The Ages			Rocks, Relics, and Rumbles			Emperors and Empires		
Science	<p>Animal Nutrition</p> <p>This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p>	<p>The Skeletal System</p> <p>This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p>		<p>Forces and Magnets</p> <p>This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.</p>			<p>Plant Nutrition and Reproduction</p> <p>This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.</p>	<p>Light and Shadows</p> <p>This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.</p>	
Art & Design	<p>Colour Theory</p> <p>This essential skills and knowledge project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork.</p>	<p>Prehistoric Pots</p> <p>This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.</p>		<p>Ammonite</p> <p>This project teaches children about artistic techniques used in sketching, printmaking and sculpture.</p>	<p>People and Places</p> <p>This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.</p>		<p>Beautiful Botanicals</p> <p>This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.</p>	<p>Mosaic Masters</p> <p>This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.</p>	
Design Technology	<p>Cook Well, Eat Well</p> <p>This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p>			<p>Making it Move</p> <p>This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.</p>			<p>Greenhouse</p> <p>This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.</p>		
Geography	<p>One Planet, Our World</p> <p>This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>			<p>Physical Geography – Volcanoes</p> <p>This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.</p>					
History	<p>Stone Age to Iron Age</p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>						<p>The Romans</p> <p>This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>		
RE	<p>The Ganges – Hinduism</p> <p>The importance of the River Ganges to Sanatanis and why they would make a pilgrimage there. What actions are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.</p>	<p>Christmas – Christianity</p> <p>This enquiry investigates the meaning of Christmas to Christians and examines the elements we see both with the Christmas story in the Bible, and Christmas today.</p>		<p>Miracles – Christianity</p> <p>This enquiry investigates three miracles of Jesus where healing took place. Children evaluate if they think they were miracles or if there could be another explanation.</p>	<p>Easter – Christianity</p> <p>This enquiry considers the Christian concepts of Salvation and the Gospels, where we find the story of Holy Week (the events leading up to Jesus' death and resurrection starting with Palm Sunday and finishing on Easter Sunday).</p>	<p>What do some deities tell Sanatanis about God?</p> <p>In this enquiry, the children learn about a selection of different deities and what they demonstrate about Brahman.</p>	<p>Jewish Beliefs – Judaism</p> <p>In this unit, the children learn how the teachings of the Jewish holy texts impact on the lives of members of different Jewish groups today.</p>		
Computing	Coding	Online safety	Spreadsheets	Touch Typing	Email (inc. email safety)	Branching Databases	Simulations	Graphing	Presenting
Music	<p>Let Your Spirit Fly</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: Let Your Spirit Fly - an R&B song for children.</p>	<p>Glockenspiel – Stage 1</p> <p>This is a six-week Unit of Work that introduces children to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, please do use the recorder too.</p>		<p>Three Little Birds</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: Three Little Birds - a reggae song.</p>	<p>The Dragon Song</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: The Dragon Song. Using your imagination and working together as a class, create your own performance of this song.</p>		<p>Bringing Us Together</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity.</p>	<p>Reflect, Rewind and Replay</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>	
PE	Hockey	Basketball		Fitness		Dance	Gym	Athletics	
PSHE including RSHE	<p>Being Me In My World</p> <p>Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives</p>	<p>Celebrating Difference</p> <p>Families and their differences Family conflict and how to manage it Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments</p>		<p>Dreams and Goals</p> <p>Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting</p>	<p>Healthy Me</p> <p>Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices</p>		<p>Relationships</p> <p>Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends</p>	<p>Changing Me</p> <p>How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p>	
French	Seasons	Fruits		Shapes		Ice Creams	Little Red Riding Hood	Habitats	

LKS2 Skylon

Gedney Church End Primary School



Curriculum Map – Two Year Cycle

Cycle A – 2023/2024

	Autumn			Spring			Summer			
Theme	Britain at War			Frozen Kingdoms			Maafa			
Science	Evolution and Inheritance This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.		Light Theory This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.	Electrical Circuits and Components This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices.			The Circulatory System This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.			
Art & Design	Bees, Beetles, and Butterflies This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.		Distortion and Abstraction This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically inspired, abstract painting.	Inuit This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.	Environmental Artists This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.		Colour and Style This essential skills and knowledge project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.		Trailblazers, Barrier Breakers This project teaches children about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them.	
Design Technology	Make do and Mend This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.			Engineer This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.			Food For Life This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu and evaluate their completed products.			
Geography				Characteristics and Features of The Polar Regions This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.			Our Changing World This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.			
History	World Wars 1 and 2 This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.						Non-European Society and Contrast with Britain This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.			
RE	Prayer and Worship – Hinduism In this unit, the children look at aspects of how Sanatanis worship. They consider ways in which commitment is shown and the beliefs behind the symbols and actions.		Christmas – Christianity This enquiry asks the children to investigate whether a sacred text has to be "true" to help a believer understand their religion.	Brahman – Hinduism In this enquiry, the children look at the Sanatani belief that we all have a part of Brahman within us. They will consider how this belief could impact on their lives and the choices they make	Salvation – Christianity In this enquiry, children look at the events of Holy Week (the week leading up to the death and resurrection of Jesus) to investigate the cause and effects of these events		What is the best way for a Muslim to show commitment to God? In this unit, we will look at some of the ways many Muslims choose to show Allah respect – all of these require self-control and developing self- discipline.			
Computing	Coding	Online Safety	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps	Word Processing	External Devices	
Music	Livin' On A Prayer This is a six-week Unit of Work. All the learning in this unit is focused around one song: Livin' On A Prayer.		Classroom Jazz 1 This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around two tunes: Three Note Bossa and The Five Note Swing.	Make You Feel My Love This is a six-week Unit of Work. All the learning in this unit is focused around one song: Make You Feel My Love.		The Fresh Prince of Bel Air This is a six-week Unit of Work. All the learning in this unit is focused around one song: The Fresh Prince Of Bel Air.	Dancing In The Street This is a six-week Unit of Work. All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas - a Motown song from the 1960s.		Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	
PE	Hockey		Basketball	Dance	Tennis	Football			Athletics	
PSHE including RSHE	Being Me In My World Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating		Celebrating Difference Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Dreams and Goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation		Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour		Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules		Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
French	The Date		Do you have a pet?	What is the weather?		My Home	Clothes		At School	

UKS2 Discovery