

Plan for Pupil Premium Budget Allocation 2019-2020

Gedney Church End

Overview of Pupil Premium Grant (PPG) received	
Total number of pupil eligible for PPG	30 + 3 service children
Amount of PPG received per pupil	£1320 (+ £300 for service children)
School Population	Based on 83 (40% PP)
Total Amount of PPG Received	£40,500

Below is the breakdown record of Pupil Premium Grant spending per project/item linked to 3 areas of the School Improvement Plan: improving standards with an emphasis on mathematics and reading; early intervention and reducing gaps for key groups. The number in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

IMPACT – 2018/2019

KS2 Attainment for: 2018-2019 (5 pupils)	School	Nat	LA
% achieving expected standard or above in reading, writing and maths	60	52	46
% achieving expected standard or above in reading	60	63	56
% achieving expected standard or above in writing	80	68	65
% achieving expected standard or above in maths	60	68	62
KS1 Attainment for: 2018-2019 (5 pupils)			
% achieving expected standard or above in reading, writing and maths	60	50	46
% achieving expected standard or above in reading	80	62	57
% achieving expected standard or above in writing	60	55	52
% achieving expected standard or above in maths	60	63	60
Year 1 Phonics 2018-2019 (4 pupils)	100	70	67
EYFS GLD: 2018-2019 (3 pupils)	67	57	56

Area of expenditure	Spend	Predicted impact	Summative impact
Booster for key year groups e.g. Reading 1:1/group, inference intervention, maths intervention	£500	<ul style="list-style-type: none"> • Maximise learning time through after school provision. • Raise attainment and progress. • Development of English and Maths through gap analysis, addressing misconceptions and SATs revision. 	
Cornerstones Curriculum	£1,000	<ul style="list-style-type: none"> • Ensuring that children are offered a rich and varied curriculum. • Acquisition of skills and knowledge of foundation subjects is more prominent leading to higher outcomes in reading, writing and maths. • Children obtaining key skills to further their development and prepare them well for their next stage in education. • Teachers are more confident in the delivery of the National Curriculum. • Expectations are raised around non-core curriculum areas 	
School trips subsidised (Year 4 & 6 residential)	£1,000	<ul style="list-style-type: none"> • Increased self confidence. • Greater independence. • Better team working, collaborative and improved social skills. • Extending experiences offered to vulnerable pupils. • Improving knowledge and understanding of the world. 	
Reading Cafes – promoting the love of reading	£300	<ul style="list-style-type: none"> • Parents to have clear information on how to support their children with early reading. 	

		<ul style="list-style-type: none"> • Parents see reading modelled to their children. • Attainment of reading across eyfs and key stage 1 is in line with national figures. 	
<p>Book Trust – promoting the love of reading</p> <p>Book investment relating to phonics – Bug Club</p>	£3,000	<ul style="list-style-type: none"> • All PP children will receive a Book Trust bag relating to their reading age once every half term. • Packages will provide a range of reading resources that can be used at home. • Reading attainment at EXS+ is at least in line with national figures. 	
Education Care Officer (social and emotional support)		<ul style="list-style-type: none"> • To support children with emotional problems and to improve confident and self esteem. • To increase positive attitude towards school life and increase the love of learning. 	
Education Care Officer (attendance)	£13,225	<ul style="list-style-type: none"> • When children attend school regularly without constant breaks, they make more progress. • Evidence shows that children who attend school make better friendships, take more ownership in their learning and are more confident. • Children enjoy receiving awards and will often try harder when an award is being offered. • Attendance of PP children is in least in line with national averages. 	
Family support delivered by a variety of stakeholders	£500	<ul style="list-style-type: none"> • Supporting families with a wide range of difficulties including: additional meetings, referrals for early 	

		<p>help and targeted parent workshops.</p> <ul style="list-style-type: none"> • Improve school-parent relationships. • Improved attendance. 	
Extra-Curricular Clubs	£500	<ul style="list-style-type: none"> • All children in the school are entitled to experience a range high quality experiences both within and beyond the school day. • Improving social skills • Promoting healthy hobbies. • Creating safer and happier children that impacts on learning. 	
LAMP Project	£2,800	<ul style="list-style-type: none"> • Raising attainment of mathematics across the key stages, so that we are in line with national outcomes. • Using assessments more effectively to build on children's knowledge and understanding. • Enabling children to develop a rich network of mathematical knowledge. • Developing children's independence and motivation. 	
Equine Facilitated Learning	£1,200	<ul style="list-style-type: none"> • Equine studies offers personal development in:- • Responsibility • Resourcefulness • Reflection • Leadership • Positive work ethic • Personal fulfilment • Practical engagement 	
Music Tuition	£1,200	<ul style="list-style-type: none"> • Music integrates in many different subjects, particularly supporting mathematics and reading. For example, time signatures in music are an excellent 	

		<p>way to incorporate fractions, and lyric analysis and song writing will allow students to work on their reading abilities.</p> <ul style="list-style-type: none"> • Raising confidence and self-esteem. • Music stimulates brain development. • Music supports social development and teamwork. • Developing discipline and independence. 	
EYFS Outdoor Learning	£5,000	<ul style="list-style-type: none"> • Development of Foundation Stage environment so children have a rich variety of opportunities around learning. • Impact on language development and acquisition of new vocabulary. • Impacting on wellbeing and physical development. • Maximise opportunities for children to play freely and safely outside. • Contact for children of the outside world. • Developing imagination, inventiveness and resourcefulness. 	
Additional Learning Support	£10,000	<ul style="list-style-type: none"> • SLEs to deliver bespoke support for teachers that impacts on learning and knowledge. • Raised attainment in reading, writing and most predominantly mathematics. • Development of planning for progression across key stages. • Development of effective feedback so that children are clear on strengths and areas for improvement and 	

		ultimately having a positive impact on learning.	
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