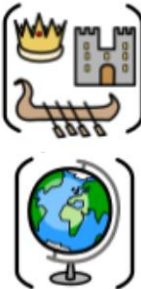


<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>

Year R, 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History & Geography 	EYFS Memory Box Developing understanding of the past through stories, memories and celebrations. UW - Past and Present C&L - Listening, Attention and Understanding PSED - Building Relationships	EYFS Home Sweet Home Developing understanding of homes, families, communities and the world around us. UW - People, Culture and Communities C&L- Speaking PSED - Building Relationships	EYFS Crowns & Castles Developing imagination and understanding of the past through stories, role-play and creative exploration. UW - Past and Present EAD - Creating with Materials C&L - Speaking		EYFS Roar! Developing curiosity about animals, fossils and the natural world through exploration and discovery. UW - The Natural World PD - Gross Motor Skills EAD - Creating with Materials	
	Year 1 & 2 Time Tardis Travelling through the past to explore change over time.	Year 1 & 2 Where do we live? Discovering our local area and wider world.	Year 1 & 2 Beyond 1066: The Norman Invasions Exploring how the Norman conquest changed England.		Year 1 & 2 Be Wild Investigating the natural world and our place within it.	Year 1 & 2 Jurassic World Learning about prehistoric life through fossils and discovery.
Science 	EYFS Materials Developing curiosity about materials and how objects look, feel and change UTW - The Natural World C&L – Speaking	EYFS Seasonal Changes Developing awareness of weather, seasons and changes in the natural world UTW - The Natural World C&L - Speaking	EYFS Plants Developing understanding of how plants grow and change over time UTW - The Natural World C&L - Speaking	EYFS Living Things and their Habitats Developing understanding of living things and the environments they live in UTW - The Natural World PSED - Building Relationships	EYFS Animals including humans Developing understanding of bodies, senses and how living things grow and are cared for UTW - The Natural World PD - Managing Self	
	Year 1 & 2 Materials Identifying, comparing and testing materials to understand their properties, uses and how they change.	Year 1 & 2 Electricity Recognising electrical appliances, exploring power sources and building simple circuits to understand how electricity works and when circuits fail.	Year 1 & 2 Plants Naming common plants, exploring their basic structure, and investigating how water, light and temperature help seeds and bulbs grow.	Year 1 & 2 Living Things and their Habitats Identifying plants and animals in a range of habitats, comparing microhabitats and exploring how animals obtain food from plants and other animals.	Year 1 & 2 Animals including humans Naming body parts and senses, comparing common animals, exploring offspring and growth, classifying animals by diet, and learning how to care for living things.	

Gedney Church End Academy Long Term Curriculum Map



Art 	EYFS Drawing <i>Developing self-expression through drawing, mark-making and portrait exploration</i> EAD - Creating with Materials PSED - Managing Self C&L – Speaking		EYFS Painting <i>Developing creativity through colour, pattern and paint exploration</i> EAD - Creating with Materials C&L – Speaking		EYFS Sculptures <i>Developing creativity and fine motor skills through shaping and exploring materials</i> EAD - Creating with Materials PD - Fine Motor Skills	
	Year 1 & 2 Drawing <i>Developing control with line, shape and proportion to study portraits, learn from artists and create expressive self-portraits that show identity and intent.</i>		Year 1 & 2 Painting <i>Experimenting with different paints and techniques to deepen colour knowledge, explore warm and cool tones, and create expressive abstract pieces inspired by artists from around the world.</i>		Year 1 & 2 Sculptures <i>Learning pinch, slab and joining techniques to shape clay with control, explore texture, and create dinosaur-inspired sculptures linked to Mary Anning's discoveries.</i>	
DT 	EYFS Structures <i>Developing construction, problem-solving and creative design skills</i> EAD - Creating with Materials PD - Fine Motor Skills UTW - The Natural World		EYFS Mechanisms <i>Developing curiosity about how things work through designing, making and exploring movement</i> UTW - The Natural World EAD - Creating with Materials PD - Fine Motor Skills		EYFS- Cookery <i>Developing healthy habits and independence through exploring, preparing and tasting foods</i> PD - Fine Motor Skills PSED - Managing Self UTW - The Natural World	
	Year 1 & 2 Structures <i>Learning to investigate, design, make and evaluate purposeful products by exploring materials, mechanisms and joining techniques to create a functioning kite.</i>		Year 1 & 2 Mechanisms <i>Investigating products, developing ideas, and using tools, materials and mechanisms (sliders, levers, wheels and axles) to design, make and evaluate functional creations for a user and purpose.</i>		Year 1 & 2 Cookery <i>Investigating ingredients, practising safe food handling skills, and designing, making and evaluating simple dishes using the principles of a healthy, varied diet and an understanding of where food comes from.</i>	
Music 	EYFS <i>Developing confidence through singing, rhythm and musical play</i> EAD - Being Imaginative and Expressive C&L - Speaking	EYFS <i>Developing awareness of rhythm, pulse and musical patterns</i> EAD - Being Imaginative and Expressive PD - Gross Motor Skills	EYFS <i>Developing listening skills through movement, rhythm and musical expression</i> EAD - Being Imaginative and Expressive PD - Gross Motor Skills	EYFS <i>Developing musical awareness through rhythm, movement and pattern</i> EAD - Being Imaginative and Expressive PD - Gross Motor Skills	EYFS <i>Developing creativity through music, imagination and self-expression</i> EAD - Being Imaginative and Expressive C&L – Speaking	EYFS <i>Developing confidence through performing, listening and responding to music</i> EAD - Being Imaginative and Expressive PSED - Managing Self
	Year 1 & 2 Hey You! <i>Using Hip Hop beats and spoken word to build rhythmic control, musical patterns and confident performance.</i>	Year 1 & 2 Rhythm in the Way, We Walk and Banana Rap <i>Building rhythmic accuracy through reggae and rap, using actions, call-and-response and simple composition.</i>	Year 1 & 2 In the Groove <i>Exploring different musical genres to understand style, rhythm and cultural context through listening and performance.</i>	Year 1 & 2 Round and Round <i>Using Latin styles to build rhythmic control, explore musical layers and understand music from around the world.</i>	Year 1 & 2 Your Imagination <i>Exploring pop melodies and lyrics to build confidence in singing, expression and musical storytelling.</i>	EYFS Year 1 & 2 Reflect, Rewind and Replay <i>Revisiting key musical skills, exploring classical music and understanding how styles fit into musical history.</i>

Gedney Church End Academy Long Term Curriculum Map



Religion & Worldviews 	EYFS What makes me special? <i>Exploring who we are, what we like, and how people can be similar or different, including those with religious worldviews.</i> UW - People, Culture and Communities PSED - Managing Self PSED - Building Relationships	EYFS Who is special to different people? <i>Finding out who is special to us and learning why God is special to some people through simple stories and talk.</i> PSED - Building Relationships C&L – Speaking UW - People, Culture and Communities	EYFS Which stories are special to different people? <i>Exploring important books and stories for Christians and Muslims, and thinking about the stories that matter to us.</i> UW - People, Culture and Communities C&L - Listening, Attention and Understanding EAD - Being Imaginative and Expressive	EYFS How do different people celebrate their special times? <i>Discovering how people celebrate special times and linking these to our own experiences.</i> UW - People, Culture and Communities PSED - Building Relationships C&L – Speaking	EYFS What places are special to different people? <i>Talking about places that are special to us and exploring places that are special to people from different worldviews.</i> UW - People, Culture and Communities C&L - Speaking PSED - Building Relationships	EYFS If the World is Special, how should we treat it? <i>Exploring creation stories and discovering why the natural world is special, while learning how we can help look after it.</i> UW - The Natural World UW - People, Culture and Communities PSED - Managing Self
	Year 1 & 2 Who is God to Christians and why does God matter to them? <i>(Christian Worldviews)</i> <i>Understanding how Christians describe God and use stories to learn what God is like.</i>	Year 1 & 2 Why is it important to say thank you? <i>(A Range of Worldviews)</i> <i>Exploring Christian beliefs about God, creation and how context shapes these ideas.</i>	Year 1 & 2 Who is Allah (God) to Muslims and why does Allah matter to them? <i>(Muslim Worldviews)</i> <i>Learning how Muslims describe Allah and use stories of the Prophets to understand His qualities.</i>	Year 1 & 2 Is it possible to speak to God? Local Case Study 1 <i>(A Range of Worldviews)</i> <i>Exploring what prayer means and how different religious people pray.</i>	Year 1 & 2 What is my view of the world? <i>(A Range of Worldviews)</i> <i>Understanding that everyone has a worldview and noticing our own.</i>	Year 1 & 2 Is there a right way to worship? <i>(Christian and Muslim Worldviews)</i> <i>Exploring what worship means and how context shapes worship in different traditions.</i>
PSHE & RSE 	EYFS Health and Wellbeing Safety First <i>Keeping safe & seeking help</i> PSED- Self-Regulation & Managing Self	EYFS Health and Wellbeing It's my Body <i>Developing healthy habits</i> PD- Health and Self-Care PSED - Managing Self	EYFS Relationships Be Yourself <i>Developing confidence & self-awareness</i> PSED- Self-Regulation & Building Relationships	EYFS Relationships VIPs <i>Developing positive relationships</i> PSED- Building Relationships C & L- Listening & Understanding	EYFS Living in the Wider World Diverse Britain <i>Developing understanding of communities & belonging</i> UTW- People, Culture and Communities	EYFS Living in the Wider World One World <i>Developing understanding of the wider world</i> UTW- People, Culture and Communities & The Natural World
	Year 1 & 2 Health and Wellbeing Safety First <i>Learning how to stay safe every day.</i>	Year 1 & 2 Health and Wellbeing It's my Body <i>Learning to make healthy, safe choices about our bodies, food, exercise, sleep and hygiene.</i>	Year 1 & 2 Relationships Be Yourself <i>Understanding our feelings, celebrating what makes us unique, and learning to share our thoughts with confidence.</i>	Year 1 & 2 Relationships VIPs <i>Understanding the special people in our lives and learning how to build kind, caring and cooperative relationships.</i>	Year 1 & 2 Living in the Wider World Diverse Britain <i>Celebrating the different people, cultures and communities that make Britain special, and learning how we all belong together.</i>	Year 1 & 2 Living in the Wider World One World <i>Exploring how people live across the globe and learning how we can care for our shared planet and support one another.</i>



Computing 	<u>EYFS</u> Online Safety Developing safe technology habits, recognising trusted adults and making safe choices. <u>PSED</u> - Managing Self <u>PSED</u> - Self-Regulation <u>UW</u> - Past and Present	<u>EYFS</u> Coding (Instructions and Problem Solving) Exploring sequencing, patterns and instructions through practical play and problem solving. C&L– Listening, Attention and Understanding PSED – Self-Regulation Mathematics – Numerical Patterns Understanding the World – The Natural World	<u>EYFS</u> Cross-Curricular (Animation and Movement) Exploring movement through sequencing pictures and acting out stories to bring characters and events to life using simple digital tools. EAD - Creating with Materials CL - Speaking UW - Past and Present UW - The Natural World
	<u>Year 1 & 2</u> Online Safety Developing safe online habits, personal information awareness and responsible communication.	<u>Year 1 & 2</u> Coding Exploring algorithms and programming through practical problem solving.	<u>Year 1 & 2</u> Cross Curricular (Stop-Motion Animation) Creating stop-motion animations by planning, capturing and sequencing images to show movement and tell a simple story using clay models.