

Years R, 1 & 2 Cycle B (2027 – 2028)

Year R, 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History & Geography 	EYFS Into The Woods! Exploring woodland animals, plants and seasonal changes, and learning how to care for nature. PSED - Managing Self CLL - Listening, Attention and Understanding & Speaking UW - The Natural World		EYFS Fire! Discovering how people stay safe, noticing old and new ways of fighting fires, and exploring stories about the Great Fire. CLL - Listening, Attention and Understanding & Speaking PSED - Managing Self UW - Past and Present EAD - Creating with Materials		EYFS The World Around Us! PD/UW/CLL Exploring places, people and nature, noticing similarities and differences, and learning how our world is connected. PD - Gross Motor Skills UW - People, Culture and Communities & The Natural World CLL - Listening, Attention and Understanding & Speaking	
	Year 1 & 2 Forest Rangers Exploring rainforest places, layers, animals, tribes and the impact humans have on the Amazon.		Year 1 & 2 London's Burning! Exploring what happened in 1666, why the fire spread, how London changed, and who rebuilt the city.		Year 1 & 2 They Changed the World Learning how individuals including Amy Johnson, Helen Sharman and Mae Jemison achieved extraordinary firsts, shaped history and inspired future explorers.	
Science 	EYFS Living Things and their Habitats Noticing how plants and animals change over time through hands-on observation, talk and simple exploration. UW - The Natural World CLL – Speaking, Listening, Attention and Understanding	EYFS Seasonal Changes Observing weather, light and nature outdoors, noticing patterns and talking about how the world changes across the year. UW - The Natural World CLL - Speaking PD - Gross Motor Skills	EYFS Materials Handling and describing materials using senses, noticing properties and simple changes. EAD - Creating with Materials UW - The Natural World CLL - Speaking PD - Fine Motor Skills	EYFS Plants Observing plants closely, noticing features and talking about what plants need to grow. UW - The Natural World CLL - Speaking PD - Fine Motor Skills	EYFS Animals Including Humans Discovering animals, body parts and senses through exploration and first-hand experiences." UW - The Natural World PSED - Managing Self CLL - Speaking PD - Fine Motor Skills	
	Year 1 & 2 Living Things and their Habitats Researching plant and animal life cycles, observing reproduction and growth, and classifying living things by their characteristics.	Year 1 & 2 Seasonal Changes Naming the seasons, describing weather, exploring wind, and understanding how day length changes across the year.	Year 1 & 2 Materials Identifying, comparing and testing materials, exploring waterproofing, and finding out how solid objects can change shape.	Year 1 & 2 Plants Describing plant structure, naming wild and garden plants, comparing deciduous and evergreen trees, and investigating what plants need to stay healthy.	Year 1 & 2 Animals Including Humans Comparing animals, understanding growth and making healthy choices to learn how living things live and develop.	

Gedney Church End Academy Long Term Curriculum Map



Art 	EYFS Printing <i>Exploring natural objects to make simple prints and patterns, noticing shapes, textures and changes in the world around us.</i> EAD - Creating with Materials UW - The Natural World PD - Fine Motor Skills		EYFS Collage <i>Exploring fiery colours and simple textures to make layered collage pictures, using folding, tearing and crumpling to play with materials and create early art ideas.</i> EAD - Creating with Materials PD - Fine Motor Skills CLL - Speaking		EYFS Textiles <i>Exploring colours and textures from the seaside, using simple weaving and plaiting to play with threads and create early textile art.</i> EAD - Creating with Materials PD - Fine Motor Skills UW - The Natural World	
	Year 1 & 2 Printing <i>Exploring natural materials to create prints inspired by the changing environment, using simple mono-printing and repeated patterns drawn from nature.</i>		Year 1 & 2 Collage <i>Using colour, texture and purposeful collage techniques to design and build dramatic fire scenes, arranging shapes carefully and combining skills to create a finished artwork.</i>		Year 1 & 2 Textiles <i>Using colour, texture and basic weaving techniques to create a seascape inspired by Monet, combining plaiting, warp and weft skills, and simple embellishments.</i>	
DT 	EYFS Structures <i>Developing creativity, problem-solving and construction skills through building and exploring structures.</i> PD - Fine Motor Skills UTW - The Natural World EAD - Creating with Materials		EYFS Cookery <i>Developing independence and healthy choices through preparing, tasting and exploring food.</i> PD - Fine Motor Skills PSED - Managing Self UTW - The Natural World		EYFS Structures <i>Developing curiosity, designing skills & simple investigations through exploring how things work.</i> UTW - The Natural World UTW - Past and Present EAD - Creating with Materials	
	Year 1 & 2 Structures <i>Designing, building and evaluating a birdhouse structure that meets a bird's needs.</i>		Year 1 & 2 Cookery <i>Reviewing breads, designing a product, making it with chosen ingredients, and evaluating how well it meets the criteria.</i>		Year 1 & 2 Structures/ Electrical Circuits <i>Design, build and evaluate a stable structure with a working circuit.</i>	
Music 	EYFS <i>Exploring rhythm, movement and joyful singing inspired by music from around the world.</i> EAD - Being Imaginative and Expressive PD - Gross Motor Skills UW - People, Culture and Communities	EYFS <i>Exploring festive sounds, actions and musical play through Christmas songs and lively rhythms.</i> EAD - Being Imaginative and Expressive PD - Gross Motor Skills PSED - Building Relationships	EYFS <i>Exploring instruments, loud/quiet sounds and simple rhythms through playful group music-making.</i> EAD - Being Imaginative and Expressive PSED - Building Relationships PD - Gross Motor Skills	EYFS <i>Exploring steady beats, animal themes and expressive movement through reggae music.</i> EAD - Being Imaginative and Expressive PD - Gross Motor Skills UW - The Natural World	EYFS <i>Using voice, actions and simple instruments to explore friendship and feelings through music.</i> EAD - Being Imaginative and Expressive PSED - Building Relationships PSED - Self-Regulation	EYFS <i>Listening to familiar songs, exploring new sounds and sharing simple performances with growing confidence.</i> EAD - Being Imaginative and Expressive PSED - Managing Self CLL - Listening, Attention and Understanding
	Year 1 & 2 Hands, Feet, Heart <i>Learning songs and rhythms inspired by South African styles, building pulse, teamwork and cultural understanding.</i>	Year 1 & 2 Ho Ho Ho <i>Singing and performing Christmas songs while exploring Big Band, Motown and Elvis to build musical confidence.</i>	Year 1 & 2 I Wanna Play in a Band <i>Learning how bands work, playing rock rhythms and performing together with growing musical control.</i>	Year 1 & 2 Zoo Time <i>Building pulse and pattern through reggae songs, using voice and instruments to explore musical storytelling.</i>	Year 1 & 2 Friendship Song <i>Learning and performing a pop song to build confidence in singing, expression and musical communication.</i>	Year 1 & 2 Reflect, Rewind and Replay <i>Revisiting key musical skills, exploring classical music and understanding how different styles fit into musical history.</i>



Religion & Worldviews 	EYFS What makes me special? <i>Exploring who we are, what we like, and how people can be similar or different, including those with religious worldviews.</i> UW - People, Culture and Communities PSED - Managing Self PSED - Building Relationships	EYFS Who is special to different people? <i>Finding out who is special to us and learning why God is special to some people through simple stories and talk.</i> PSED - Building Relationships C&L – Speaking UW - People, Culture and Communities	EYFS Which stories are special to different people? <i>Exploring important books and stories for Christians and Muslims, and thinking about the stories that matter to us.</i> UW - People, Culture and Communities C&L - Listening, Attention and Understanding EAD - Being Imaginative and Expressive	EYFS How do different people celebrate their special times? <i>Discovering how people celebrate special times and linking these to our own experiences.</i> UW - People, Culture and Communities PSED - Building Relationships C&L - Speaking	EYFS What places are special to different people? <i>Talking about places that are special to us and exploring places that are special to people from different worldviews.</i> UW - People, Culture and Communities C&L - Speaking PSED - Building Relationships	EYFS If the World is Special, how should we treat it? <i>Exploring creation stories and discovering why the natural world is special, while learning how we can help look after it.</i> UW - The Natural World UW - People, Culture and Communities PSED - Managing Self
	Year 1 & 2 What is a human being? (Part 1) <i>(Christian Worldviews)</i> <i>Exploring how Christian beliefs are shaped by key sources of authority and interpreting these to understand how people form their beliefs.</i>	Year 1 & 2 What is a human being? (Part 2) <i>(Muslim and Sikh Worldviews)</i> <i>Interpreting key sources of authority to understand how Muslims and Sikhs form beliefs about human beings.</i>	Year 1 & 2 How do religious people live out their beliefs about human beings? Local Case Study 1 and 2 <i>(Christian Worldviews)</i> <i>Applying sources of authority to explore how significant individuals have lived, and how belief and context shape their choices.</i>	Year 1 & 2 How do religious people live out their beliefs about human beings? Local Case Study 2 <i>(Muslin and Sikh Worldviews)</i> <i>Applying sources of authority to explore how significant individuals have lived, and how belief and context shape their choices.</i>	Year 1 & 2 How do people welcome a new baby into their community? (Part 1) <i>(Christian & Humanist Worldviews)</i> <i>Exploring how religious and non-religious communities welcome a new baby, and how context shapes ways of living and belonging.</i>	Year 1 & 2 How do people welcome a new human into their community? (Part 2) <i>(Christian and Muslim Worldviews)</i> <i>Understanding how adults are welcomed into new communities and how context influences different ways of living.</i>
PSHE & RSE 	EYFS Health and Wellbeing Think Positive <i>Developing positive feelings and emotional wellbeing</i> PSED - Self-Regulation - Managing Self	EYFS Health and Wellbeing Growing Up <i>Developing understanding of families, homes and the world around us</i> UTW - People, Culture and Communities PSED - Building Relationships	EYFS Relationships TEAM <i>Developing friendship, teamwork and cooperation</i> PSED - Building Relationships - Self-Regulation	EYFS Relationships Digital Wellbeing <i>Developing safe and healthy technology habits</i> PSED - Managing Self UTW - Past and Present	EYFS Living in the Wider World Money Matters <i>Developing choice-making and responsibility</i> PSED - Managing Self Mathematics - Numerical Patterns	EYFS Living in the Wider World Aiming High <i>Developing confidence, resilience and aspirations</i> PSED - Self-Regulation - Managing Self
	Year 1 & 2 Health and Wellbeing Think Positive <i>Understanding our feelings and learning positive ways to think, choose, calm, be thankful and stay mindful.</i>	Year 1 & 2 Health and Wellbeing Growing Up <i>Exploring how families, homes and schools differ around the globe, and learning how people use and protect the earth's resources.</i>	Year 1 & 2 Relationships TEAM <i>Learning how to work together kindly and respectfully, listen well, solve problems and make positive choices.</i>	Year 1 & 2 Relationships Digital Wellbeing <i>Learning how to use the Internet safely and kindly, keep personal information private, and balance online time with healthy offline activities.</i>	Year 1 & 2 Living in the Wider World Money Matters <i>Understanding where money comes from, how to keep it safe, make sensible spending choices and show kindness and respect around money.</i>	Year 1 & 2 Living in the Wider World Aiming High <i>Discovering our strengths and dreaming big for the future.</i>



Computing 	<u>EYFS</u> <u>Online Safety</u> <i>Developing safe technology habits, recognising trusted adults and making safe choices.</i> PSED - Managing Self PSED - Self-Regulation UW - Past and Present	<u>EYFS</u> <u>Cross-Curricular</u> <i>Exploring stories, sequencing and simple technology through taking and organising pictures.</i> C&L – Listening, Attention and Understanding EAD – Being Imaginative and Expressive Mathematics – Patterns Understanding the World – Technology	<u>EYFS</u> <u>Coding (Instructions and Problem Solving)</u> <i>Exploring sequencing, patterns and instructions through practical play and problem solving.</i> C&L– Listening, Attention and Understanding PSED – Self-Regulation Mathematics – Numerical Patterns Understanding the World – The Natural World
	<u>Year 1 & 2</u> <u>Online Safety</u> <i>Developing understanding of digital footprints, safe searching and positive online behaviour.</i>	<u>Year 1 & 2</u> <u>Cross-Curricular (Stop-Motion)</u> <i>Using stop-motion technology to recreate historical events.</i>	<u>Year 1 & 2</u> <u>Coding</u> <i>Developing algorithms and programming skills through prediction, debugging and practical coding experiences.</i>